



SECOND SURVEY ON STEAM INTEREST

1. Did you like to take part in the SALUS project? (Tick only one box)

Yes

No

2. Now, at the end of the SALUS program, are you more interested than before in "STEAM" subjects? (Tick only one box)

Yes

No

3. How were the subjects you studied in this project? (Tick only one box)

Very interesting

Quite interesting

Interesting

Uninteresting

4. Did you notice more boys or more girls interested in these subjects? (Tick only one box)

More boys

More girls

5. How much did you appreciate the activities you were involved in, at school, for this project? (Tick only one box)

Strongly

Very much

A lot

Sufficiently

A little

6. How much did you appreciate the products made during the activities of this project? (Tick only one box)

Strongly

Very much

A lot

Sufficiently

A little

7. Do you think that mobilities in the partner countries were a positive experience to increase your knowledge about STEAM? (Tick only one box)

Yes

No

8. What knowledge did you improve through the activities made during this project? (Tick one or more boxes)

a. Knowledge of STEAM topics

b. Knowledge of other cultures

c. Knowledge of another country's education system

d. Knowledge of the customs and traditions of a country to visit

e. Learning activities with new methodologies

f. Creation of a logo



9. What skills did you improved through the activities made during this project?

(Tick one or more boxes)

- a. Socialization
- b. Working on Twinspace (e-Twinning)
- c. Working in small groups to conduct several research projects on STEAM
- d. Achieving successful language skills through peer interaction
- e. Acquiring integrated skills about the common element: the sea
- f. Collaborating with female students in the study of STEAM with a view to future employment
- g. Raising awareness of interdisciplinary relationships between science, technology, engineering, arts and mathematics
- h. Developing creativity skills, critical thinking, cooperative problem solving, learning by doing, entrepreneurial competence.

DATE: ____/11/2022

STUDENT'S SIGNATURE
